



Columbia School District Annual Report 2009-10

District Mission Statement

The Columbia School District, in partnership with the community, will provide a safe and positive learning environment, which will prepare all students to contribute and compete in a global society.

www.columbiaschooldistrict.org



2009-2010 ANNUAL REPORT

August 23, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the Columbia School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Lisa Petersen, Director of Curriculum and Instruction, at 517-592-4401 for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.columbiaschooldistrict.org or you may review a copy in the Administration office or principal's office at your child's school.

The report contains the following information:

Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup

- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

For 2009-2010, Columbia School District made Adequate Yearly Progress (AYP) in English language arts and mathematics; however, all schools in the district did not make AYP. Below you will find information on the school that did not make AYP, the reasons for not making AYP and a summary of the actions underway to improve. The principal has a letter and school specific AER that will help answer your questions. These are also posted on the district and school web sites.

School Name	Reason(s) for not making AYP	Key actions underway to address the Issues
Columbia Alternative Education (COHS)	*Did not attain achievement goals in ELA and Math. *Graduation rate	*Operate a Title I – like program. *Offer e2020 and seat-time waivers as an academic alternative.

Sincerely,

Brent Beamish
 Superintendent
 Columbia School District



SUPERINTENDENT'S MESSAGE
Brent Beamish

The 2009-2010 school year has proven to be another exemplary year for Columbia School District! The district excelled in academics by graduating over half of the senior class with honors while underclassmen through our elementary levels exceeded state averages in every grade and every subject on the Michigan Educational Assessment Program tests. Four of our school buildings received "A" ratings by the State of Michigan Report Card.

Eagle Pride soared as our student athletes surpassed many team and individual sport records while at the same time meeting their academic requirements and demonstrating sportsmanship. Our music program continues to excel and was highlighted through the school year from the elementary special programs through the high school's choir and band performance at this year's graduation commencement ceremony. At the core of these achievements is a strong overall student citizenship foundation nurtured by our staff's commitment to highlight the importance of positive character traits.

2009-10 ANNUAL REPORT

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CENTRAL OFFICE ADMINISTRATION

Brent Beamish
Superintendent

Lisa Petersen
Director of Curriculum, Instruction,
State, and Federal Programs

Administrative Support Staff

Ann Dyjach – Administrative Assistant

Betty Bruce – Bookkeeping

Carolyn Cattell – Payroll/Benefits

2009-10 BOARD OF EDUCATION

Jeff Arnett, President

Martha Kelly Spicer, Vice-President

Bob Wahr, Treasurer

Doug Schedeler, Secretary

Randy Schiel, Trustee

Mark Fish, Trustee

Chuck Connolly, Trustee





District Profile

Columbia School District lies in a rural area that stretches into four southeastern Michigan counties and seven townships. One hundred scenic square miles comprise the school district, nestled in the Irish Hills. Within the district, one finds a multitude of inland lakes and plenty of recreational opportunities. The beautiful and peaceful atmosphere has attracted many new residents from urban areas.

In the late 1960's, the current school district was formed through the consolidation of the Brooklyn, Cement City, and Clarklake school systems. Today, the Columbia School District provides educational services for about 1650 students and is a Class B school. Columbia Central High School (grades 9-12) is located on Hewitt Road, near Lake Columbia. Columbia Middle School (grades 6-8) and Brooklyn Elementary (pre-school – 5 and childcare) are in the Village of Brooklyn, situated at the East end of School Street. Norman A. Miller Elementary (pre-school-5 and childcare) is in Cement City, southwest of Lake Columbia. Clarklake Community Education Center is home to our Adult Education and Columbia Options High School (9-12 alternative high school). In addition, the district has the Columbia Community Fitness Center, which is attached to Columbia Central High School. Columbia employs close to 230 people and operates on an annual budget of \$15,145,125.

Core Curriculum

The Columbia School District has a comprehensive curriculum in the four core content areas. Curriculum documents in Language Arts, Math, Science and Social Studies include content expectations, student friendly language, instructional strategies and common assessments. These guides were developed by teachers to aid in creating a quality curriculum guide for all staff. Our documents are revised and updated based on teacher use, input, and state mandates. Our curriculum documents are aligned with Michigan's Curriculum Framework and content Expectations.

The Physical Education/Health curriculum was reviewed this year. A committee of teachers worked to align the curriculum with the State's newly adopted grade level content expectations or high school content expectations.

Additionally, the World Languages curriculum review was completed. Columbia School District currently offers a high school level Spanish I course to 8th graders in the middle school and the high school offers four levels of Spanish and French.

Curriculum Review Cycle

2010-2011	2011-2012	2012-13	2013-2014	2014-2015
Math	Language Arts	Social Studies	Science	Physical Education
Arts Education	Technology		World Lang.	Health



District School Improvement Goals for 2009-2010

The Columbia School District School Improvement Team set goals in June 2009.

- 1. Increase student achievement in the core academic areas. “Failure is Not an Option”**
- 2. Plan and provide professional development designed to help teachers with best practices directly linked to student learning.**
- 3. Promote opportunities for parent involvement.**

Student achievement continues to be a top priority for Columbia Schools. During the 2009-10 school year, many grade levels and school buildings met the districts school improvement goals as well as specific individual building goals. (See individual building reports for further details).





Schools of Choice

	2007-2008	2008-2009	2009-2010
BES	28	54	51
MES	36	58	71
CMS	34	32	36
CCHS	33	54	63
COHS	29	44	44
Total	160	242	265

Student Enrollment

	2007-2008	2008-2009	2009-2010
BES	342	328	308
MES	361	365	371
CMS	386	370	367
CCHS	569	538	531
COHS	77	72	77
Total	1735	1673	1654

*Figures based on February count day data.

High School Graduation Drop Out Rates

The Michigan Department of Ed. calculates official drop out rates for all school districts in the state. The four-year graduation rate is calculated by tracking individual students who first enrolled in ninth grade and graduated four years later. It accounts for students who transfer in and out of the district, who leave school permanently, who leave school during one school year and return in another, or who are retained in a grade but stay in school and graduate later than their original classmates. A dropout rate is not equivalent to subtracting the graduation rate from 100 percent because that method counts students who are "other completers" or "off-track continuing" as dropouts, which they are not.

	2008-2009 Drop Out Rate	2009-2010 Drop Out Rate	2008-2009 Graduation Rate	2009-2010 Graduation Rate
CCHS	2.24%	1.54%	96.27	96.15
COHS	36.11%	17.86%	19.44	17.86

TEACHER QUALIFICATIONS

Under the No Child Left Behind Law, 100% of the Columbia School District teachers are Highly Qualified.

Level of Degree	Bachelor's	Master's	Emergency Certification
Elementary	55%	55%	5%
Middle School	40%	60%	
High School	59%	41%	3%

Parent Teacher Conferences

During November 2009, parents had the opportunity to meet with teachers to discuss their child's progress.

	2008-2009	2009-2010
BES	98%	98%
MES	98%	98%
CMS	96%	95%
CCHS	35%	38%
COHS	57%	47%

Free & Reduced

The number of students in the district who qualify for free or reduced lunch has significantly increased in the past year.

	% 08-09	% 09-10
BES	43	48
MES	35	38
CMS	31	32
CCHS	29	37
COHS	72	77



SCHOOL REPORT CARDS/EDUCATION YES!

Adequate Yearly Progress (AYP) is the measure used to hold schools and districts responsible for student achievement in the key areas of English Language Arts and Mathematics. It is based on the Michigan Educational Assessment Program (MEAP) tests, which are designed to show whether or not students have attained the knowledge and skills they need in each of the core academic subjects. AYP also uses two other measures – attendance rates for elementary and middle schools and graduation rates for high schools – as indicators of a school's or a district's progress. The Michigan School Report Card provides information about the performance of all schools in Michigan. The report card provides a composite grade for each school, as well as the school's AYP status.

	Composite Grade	AYP Status	Phase
Brooklyn Elementary	A	Met	0
Miller Elementary	A	Met	0
Columbia Middle	A	Met	0
Columbia Central High School	A	Met	0
Columbia Options High School	No Grade	Not Met	4

Four of the five buildings in the district received a grade of A and met the requirements for Adequate Yearly Progress with the exception of Columbia Options High School. The transient population has resulted in a low graduation rate therefore affecting the AYP status of COHS. This puts the school in Phase 4 which is a restructuring Phase. The school will be operating a Title I-like program in order to target the lowest-performing students and help increase the academic achievement. Programs such as e2020 and seat-time waivers will be used in an effort to offer alternative learning environments for students.



DISTRICT MEAP SCORES % of students who have met or exceeded State Proficiency Levels 1 & 2

	ELA/Reading			Math			Science			Social Studies			
3rd	BES	MES	State		BES	MES	State						
R 08	97	99	86	2008	95	99	91						
R 09	100	96	90	2009	100	96	95						
W 08	79	79	61										
W 09	Not	Tested											
	ELA/Reading			Math			Science			Social Studies			
4th	BES	MES	State		BES	MES	State						
R 08	85	96	83	2008	92	100	88						
R 09	92	97	84	2009	97	99	92						
W 08	45	70	44										
W 09	Not	Tested											
	ELA/Reading			Math			Science			Social Studies			
5th	BES	MES	State	Math	BES	MES	State	BES	MES	State			
R 08	86	90	82	2008	95	100	77	93	97	83			
R 09	92	98	85	2009	86	100	80	78	100	81			
W 08	45	70	44										
W 09	Not	Tested											
	ELA/Reading			Math			Science			Social Studies			
6th		CMS	State			CMS	State				CMS	State	
R 08		97	81	2008		95	80				2008	90	74
R 09		93	88	2009		89	82				2009	84	73
W 08		92	76										
W 09	Not	Tested											
	ELA/Reading			Math			Science			Social Studies			
7th		CMS	State			CMS	State						
R 08		88	80	2008		90	83						
R 09		87	82	2009		92	82						
W 08		86	78										
W 09	Not	Tested											
	ELA/Reading			Math			Science			Social Studies			
8th		CMS	State			CMS	State		CMS	State			
R 08		78	76	2008		69	75	2008	80	76			
R 09		89	83	2009		77	70	2009	84	76			
W 08		78	74										
W 09	Not	Tested											
	ELA/Reading			Math			Science			Social Studies			
9th											COHS	CCHS	State
SS08								2008	0	86	72		
SS09								2009	N/A	76	71		



High School Michigan Merit Exam Percentage of Student Who Have Met or Exceeded State Performance Levels 1 & 2										
	Reading		Writing		Math		Science		Social Studies	
	08/09	09/10	08/09	09/10	08/09	09/10	08/ 09	09/ 10	08/09	09/10
CCHS	67	78	52	56	54	56	68	75	89	87
COHS	21	33	14	8	14	17	7	17	50	67
State	60	65	43	44	49	50	56	56	81	79

Average ACT Scores										
	Reading		English		Math		Science		Composite	
	08/09	09/10	08/09	09/10	08/09	09/10	08/09	09/10	08/09	09/10
CCHS	20.9	20.8	19.5	19.8	18.9	19.8	20.7	21.3	20.1	20.6
COHS	15.7	15.3	13.6	14.9	16.5	15.9	15.4	15.1	15.4	15.3
State	19.6	19.7	18.6	18.9	19.6	19.7	20.1	19.9	19.6	19.7

NONDISCRIMINATION POLICY

The Columbia School District complies with all Federal laws and regulations of the U.S. Department of Education. It is the policy of the Columbia School District that no person on the basis of race, color, religion, national origin or ancestry, age, sex, marital status, handicap, or limited English proficiency shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subject to discrimination in any program or activity to which it is responsible or for which it receives financial assistance from the U.S. Department of Education.