



# Columbia School District Annual Report

2011-2012

[www.columbiaschooldistrict.org](http://www.columbiaschooldistrict.org)

***District Mission Statement***

*The Columbia School District, in partnership with the community, will provide a safe and positive learning environment, which will prepare all students to contribute and compete in a global society.*



August 20, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the Columbia School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of State laws; however, our staff is available to help you understand this information. Please contact Lisa Petersen, Director of Curriculum and Instruction, at 517-592-4401 for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site [www.columbiaschooldistrict.org](http://www.columbiaschooldistrict.org) or you may review a copy in the Administration office or principal's office at your child's school.

The report contains the following information:

**Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)**

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

**Top to Bottom Ranking – Detail Data and Status**

Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Each school's Top to Bottom ranking will be based on student achievement, student growth over time, school improvement over time and achievement gaps across all five tested subjects (mathematics, reading, science, social studies and writing).

## **Adequate Yearly Progress (AYP) – Detail Data and Status**

AYP Status is based on student participation and proficiency in mathematics and reading. Attendance targets must be met for elementary and middle schools and graduation rate targets must be met for high schools and districts.

### **Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

For 2011-2012, Columbia School District did not make Adequate Yearly Progress (AYP) because the high school graduation rate at Columbia Options High was low (16.7%). When averaged with the graduation rate at Columbia Central High School (95%), the average graduation rate falls below the required 80% graduation rate threshold for the district to make Adequate Yearly Progress (AYP). We are actively working to address the district issues by offering flexible learning options for students and focusing strategies to improve attendance.

Some of our schools did not make AYP. Below you will find a list of these schools, the reasons the school(s) did not make AYP and a summary of the actions underway to improve. The principal has a letter and school specific AER that will help answer your questions. These are also posted on the district and school web sites.

School Name	Status	Reason(s) for not making AYP	Key actions underway to address the Issues
Columbia Options High School	No AYP	Low Graduation Rate	Will offer flexible learning options for students. Focus on strategies to improve attendance.
Columbia Central High School	No AYP	Data shows that we did not test 95% of our students.	Students who do not have enough credits to maintain junior status will be labeled accordingly in the student record system.

As state and federal standards for student performance continue to increase, it is the goal of Columbia School District to meet and exceed those standards for our students. We are committed to providing a safe and positive learning environment that will prepare all students to compete in a global society.

Sincerely,

*Pamela Campbell*

Superintendent

Columbia School District

### District-Level Student Assessment Data for Jackson ISD, Columbia School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	99.1%	63.2%	80.4%	16.1%	64.3%	17.9%	1.8%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	76.8%	11.6%	65.3%	18.9%	4.2%
English Language Arts / Reading	03	Asian	2010-11	<10	76.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2011-12	<10	73.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	47.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2011-12	<10	47.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2010-11	<10	62.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	99.1%	70.3%	79.4%	13.1%	66.4%	18.7%	1.9%
English Language Arts / Reading	03	White	2011-12	100%	69.8%	75.8%	11%	64.8%	19.8%	4.4%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	86.8%	22.6%	64.2%	13.2%	0%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	83.6%	14.5%	69.1%	12.7%	3.6%
English Language Arts / Reading	03	Male	2010-11	98.3%	59.6%	74.6%	10.2%	64.4%	22%	3.4%
English Language Arts / Reading	03	Male	2011-12	100%	59%	67.5%	7.5%	60%	27.5%	5%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	98.2%	50.3%	74.1%	11.1%	63%	22.2%	3.7%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	65.9%	9.8%	56.1%	24.4%	9.8%
English Language Arts / Reading	03	Students with Disabilities	2010-11	94.7%	32.2%	66.7%	5.6%	61.1%	27.8%	5.6%
English Language Arts / Reading	03	Students with Disabilities	2011-12	100%	34.3%	42.9%	0%	42.9%	57.1%	0%
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	83.7%	10.2%	73.5%	16.3%	0%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	84.5%	9.1%	75.5%	14.5%	0.9%
English Language Arts / Reading	04	American Indian or Alaska Native	2011-12	<10	60.2%	<10	<10	<10	<10	<10

### District-Level Student Assessment Data for Jackson ISD, Columbia School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Asian	2010-11	<10	77.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian	2011-12	<10	81%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	40.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	49.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2011-12	<10	54.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2011-12	<10	66.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	100%	70.5%	85.9%	10.9%	75%	14.1%	0%
English Language Arts / Reading	04	White	2011-12	100%	74.4%	85.4%	8.7%	76.7%	13.6%	1%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	90.5%	11.9%	78.6%	9.5%	0%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	84.3%	11.8%	72.5%	13.7%	2%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	78.6%	8.9%	69.6%	21.4%	0%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	84.7%	6.8%	78%	15.3%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	66.7%	10%	56.7%	33.3%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	76.8%	5.4%	71.4%	21.4%	1.8%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	29.7%	73.3%	6.7%	66.7%	26.7%	0%
English Language Arts / Reading	04	Students with Disabilities	2011-12	100%	35%	61.1%	0%	61.1%	38.9%	0%
English Language Arts / Reading	05	All Students	2010-11	99.2%	65.3%	82.9%	13%	69.9%	13.8%	3.3%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	77.7%	12.6%	65%	15.5%	6.8%
English Language Arts / Reading	05	Asian	2010-11	<10	79.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian	2011-12	<10	81.1%	<10	<10	<10	<10	<10

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#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Black or African American	2011-12	<10	48.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	51.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2011-12	<10	57%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	99.2%	71.4%	83.8%	13.7%	70.1%	12.8%	3.4%
English Language Arts / Reading	05	White	2011-12	100%	74.8%	81.1%	13.7%	67.4%	12.6%	6.3%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	82.3%	14.5%	67.7%	14.5%	3.2%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	85.1%	14.9%	70.2%	8.5%	6.4%
English Language Arts / Reading	05	Male	2010-11	98.4%	62.2%	83.6%	11.5%	72.1%	13.1%	3.3%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	71.4%	10.7%	60.7%	21.4%	7.1%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	75%	9.6%	65.4%	19.2%	5.8%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	69.8%	11.6%	58.1%	20.9%	9.3%
English Language Arts / Reading	05	Students with Disabilities	2010-11	94.7%	28%	55.6%	5.6%	50%	33.3%	11.1%
English Language Arts / Reading	05	Students with Disabilities	2011-12	100%	34.2%	29.4%	0%	29.4%	35.3%	35.3%
English Language Arts / Reading	06	All Students	2010-11	100%	63.2%	67%	17%	50%	20.8%	12.3%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	68.9%	23%	45.9%	18.9%	12.3%
English Language Arts / Reading	06	Asian	2010-11	<10	75.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian	2011-12	<10	77.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2011-12	<10	52.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2010-11	<10	61.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	100%	70.7%	67.3%	17.3%	50%	20.2%	12.5%

### District-Level Student Assessment Data for Jackson ISD, Columbia School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	White	2011-12	100%	74.1%	69%	22.4%	46.6%	19%	12.1%
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	62%	14%	48%	22%	16%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	72.1%	31.1%	41%	18%	9.8%
English Language Arts / Reading	06	Male	2010-11	100%	59.7%	71.4%	19.6%	51.8%	19.6%	8.9%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	65.6%	14.8%	50.8%	19.7%	14.8%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	48.9%	48.8%	9.3%	39.5%	27.9%	23.3%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	62.3%	17%	45.3%	18.9%	18.9%
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	23.3%	38.1%	9.5%	28.6%	38.1%	23.8%
English Language Arts / Reading	06	Students with Disabilities	2011-12	100%	28.9%	20%	0%	20%	13.3%	66.7%
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	62.8%	13.2%	49.6%	21.5%	15.7%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	52.3%	7.5%	44.9%	29.9%	17.8%
English Language Arts / Reading	07	Asian	2011-12	<10	75.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2010-11	<10	30.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2011-12	<10	34.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	42.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2010-11	<10	55%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2011-12	<10	58.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2010-11	100%	62.8%	62.8%	13.3%	49.6%	21.2%	15.9%
English Language Arts / Reading	07	White	2011-12	100%	66.9%	52.4%	6.8%	45.6%	30.1%	17.5%
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	62.7%	11.8%	51%	21.6%	15.7%



### District-Level Student Assessment Data for Jackson ISD, Columbia School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	54.9%	7.8%	47.1%	29.4%	15.7%
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	62.9%	14.3%	48.6%	21.4%	15.7%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	50%	7.1%	42.9%	30.4%	19.6%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	40.1%	51.1%	6.4%	44.7%	19.1%	29.8%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	34.1%	6.8%	27.3%	43.2%	22.7%
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	14.9%	11.1%	0%	11.1%	16.7%	72.2%
English Language Arts / Reading	07	Students with Disabilities	2011-12	100%	19%	16.7%	0%	16.7%	44.4%	38.9%
English Language Arts / Reading	08	All Students	2010-11	100%	56%	72%	10.2%	61.9%	22%	5.9%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	63.7%	7.3%	56.5%	31.5%	4.8%
English Language Arts / Reading	08	Asian	2010-11	<10	72.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2010-11	<10	35%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2011-12	<10	39.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	41.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2011-12	<10	48%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Native Hawaiian or Other Pacific Islander	2011-12	<10	58.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2010-11	<10	57.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2011-12	<10	59.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2010-11	100%	61.9%	73.4%	11%	62.4%	22%	4.6%
English Language Arts / Reading	08	White	2011-12	100%	66.5%	65.8%	7%	58.8%	29.8%	4.4%
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	73.7%	5.3%	68.4%	22.8%	3.5%

### District-Level Student Assessment Data for Jackson ISD, Columbia School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	66.1%	5.1%	61%	32.2%	1.7%
English Language Arts / Reading	08	Male	2010-11	100%	51.2%	70.5%	14.8%	55.7%	21.3%	8.2%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	61.5%	9.2%	52.3%	30.8%	7.7%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	61.8%	8.8%	52.9%	26.5%	11.8%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	51.9%	5.8%	46.2%	38.5%	9.6%
English Language Arts / Reading	08	Students with Disabilities	2010-11	100%	16.5%	23.1%	0%	23.1%	30.8%	46.2%
English Language Arts / Reading	08	Students with Disabilities	2011-12	100%	20.3%	16.7%	0%	16.7%	61.1%	22.2%
Mathematics	03	All Students	2010-11	100%	34.8%	32.7%	3.5%	29.2%	46.9%	20.4%
Mathematics	03	All Students	2011-12	100%	36.3%	42.1%	2.1%	40%	36.8%	21.1%
Mathematics	03	Asian	2010-11	<10	64.3%	<10	<10	<10	<10	<10
Mathematics	03	Asian	2011-12	<10	62.9%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	21.8%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2011-12	<10	23%	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	31.7%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	100%	40.5%	32.4%	3.7%	28.7%	46.3%	21.3%
Mathematics	03	White	2011-12	100%	42.3%	41.8%	2.2%	39.6%	38.5%	19.8%
Mathematics	03	Female	2010-11	100%	33.4%	32.1%	1.9%	30.2%	41.5%	26.4%
Mathematics	03	Female	2011-12	100%	34.9%	40%	0%	40%	34.5%	25.5%
Mathematics	03	Male	2010-11	100%	36.3%	33.3%	5%	28.3%	51.7%	15%
Mathematics	03	Male	2011-12	100%	37.6%	45%	5%	40%	40%	15%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	21.8%	0%	21.8%	49.1%	29.1%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	29.3%	2.4%	26.8%	39%	31.7%
Mathematics	03	Students with Disabilities	2010-11	100%	17.2%	15.8%	5.3%	10.5%	42.1%	42.1%
Mathematics	03	Students with Disabilities	2011-12	100%	18.5%	50%	14.3%	35.7%	35.7%	14.3%
Mathematics	04	All Students	2010-11	100%	39.6%	55.1%	4.1%	51%	22.4%	22.4%
Mathematics	04	All Students	2011-12	100%	39.9%	38.4%	1.8%	36.6%	26.8%	34.8%

### District-Level Student Assessment Data for Jackson ISD, Columbia School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	American Indian or Alaska Native	2011-12	<10	29.9%	<10	<10	<10	<10	<10
Mathematics	04	Asian	2010-11	<10	68.2%	<10	<10	<10	<10	<10
Mathematics	04	Asian	2011-12	<10	68.1%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	17.3%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	25.1%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2011-12	<10	26.1%	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2011-12	<10	38.6%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	100%	46%	55.4%	4.3%	51.1%	22.8%	21.7%
Mathematics	04	White	2011-12	100%	46.4%	38.1%	1.9%	36.2%	27.6%	34.3%
Mathematics	04	Female	2010-11	100%	37.8%	50%	4.8%	45.2%	21.4%	28.6%
Mathematics	04	Female	2011-12	100%	38.5%	34.6%	0%	34.6%	30.8%	34.6%
Mathematics	04	Male	2010-11	100%	41.4%	58.9%	3.6%	55.4%	23.2%	17.9%
Mathematics	04	Male	2011-12	100%	41.2%	41.7%	3.3%	38.3%	23.3%	35%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	40%	0%	40%	30%	30%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	34.5%	0%	34.5%	24.1%	41.4%
Mathematics	04	Students with Disabilities	2010-11	100%	18.2%	33.3%	0%	33.3%	20%	46.7%
Mathematics	04	Students with Disabilities	2011-12	100%	18.3%	42.1%	0%	42.1%	15.8%	42.1%
Mathematics	05	All Students	2010-11	98.4%	38.5%	54.1%	2.5%	51.6%	21.3%	24.6%
Mathematics	05	All Students	2011-12	100%	39.6%	62.1%	6.8%	55.3%	22.3%	15.5%
Mathematics	05	Asian	2010-11	<10	70.6%	<10	<10	<10	<10	<10
Mathematics	05	Asian	2011-12	<10	71.4%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	17%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	24.6%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2011-12	<10	26.2%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	98.3%	44.2%	52.6%	2.6%	50%	21.6%	25.9%
Mathematics	05	White	2011-12	100%	45.7%	64.2%	7.4%	56.8%	22.1%	13.7%
Mathematics	05	Female	2010-11	96.8%	36.3%	50%	1.7%	48.3%	23.3%	26.7%
Mathematics	05	Female	2011-12	100%	37.5%	63.8%	8.5%	55.3%	21.3%	14.9%

### District-Level Student Assessment Data for Jackson ISD, Columbia School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Male	2010-11	100%	40.6%	58.1%	3.2%	54.8%	19.4%	22.6%
Mathematics	05	Male	2011-12	100%	41.6%	60.7%	5.4%	55.4%	23.2%	16.1%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	42.3%	1.9%	40.4%	19.2%	38.5%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	51.2%	7%	44.2%	23.3%	25.6%
Mathematics	05	Students with Disabilities	2010-11	100%	14.4%	10.5%	0%	10.5%	31.6%	57.9%
Mathematics	05	Students with Disabilities	2011-12	100%	16%	11.8%	0%	11.8%	29.4%	58.8%
Mathematics	06	All Students	2010-11	99.1%	36.2%	38.1%	4.8%	33.3%	22.9%	39%
Mathematics	06	All Students	2011-12	100%	37.1%	56.5%	6.5%	50%	23.4%	20.2%
Mathematics	06	Asian	2010-11	<10	68.1%	<10	<10	<10	<10	<10
Mathematics	06	Asian	2011-12	<10	68.6%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2011-12	<10	22.8%	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2010-11	<10	31.7%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	99%	41.9%	38.8%	4.9%	34%	22.3%	38.8%
Mathematics	06	White	2011-12	100%	43%	56.8%	6.8%	50%	22.9%	20.3%
Mathematics	06	Female	2010-11	100%	36.1%	38%	6%	32%	16%	46%
Mathematics	06	Female	2011-12	100%	36.8%	60.7%	3.3%	57.4%	21.3%	18%
Mathematics	06	Male	2010-11	98.2%	36.3%	38.2%	3.6%	34.5%	29.1%	32.7%
Mathematics	06	Male	2011-12	100%	37.4%	52.4%	9.5%	42.9%	25.4%	22.2%
Mathematics	06	Economically Disadvantaged	2010-11	100%	22%	23.3%	0%	23.3%	23.3%	53.5%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	44.4%	3.7%	40.7%	29.6%	25.9%
Mathematics	06	Students with Disabilities	2010-11	95.2%	10%	10%	0%	10%	25%	65%
Mathematics	06	Students with Disabilities	2011-12	100%	11%	5.9%	0%	5.9%	35.3%	58.8%
Mathematics	07	All Students	2010-11	100%	35.9%	35.5%	3.3%	32.2%	33.9%	30.6%
Mathematics	07	All Students	2011-12	100%	37.2%	38.3%	2.8%	35.5%	29.9%	31.8%
Mathematics	07	Asian	2011-12	<10	68.9%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	13.2%	<10	<10	<10	<10	<10

### District-Level Student Assessment Data for Jackson ISD, Columbia School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	07	Black or African American	2011-12	<10	13.4%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	22.5%	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2010-11	<10	32.2%	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2011-12	<10	34.5%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	100%	42%	35.4%	2.7%	32.7%	33.6%	31%
Mathematics	07	White	2011-12	100%	43.6%	37.9%	2.9%	35%	30.1%	32%
Mathematics	07	Female	2010-11	100%	36%	27.5%	0%	27.5%	39.2%	33.3%
Mathematics	07	Female	2011-12	100%	38%	43.1%	2%	41.2%	25.5%	31.4%
Mathematics	07	Male	2010-11	100%	35.8%	41.4%	5.7%	35.7%	30%	28.6%
Mathematics	07	Male	2011-12	100%	36.5%	33.9%	3.6%	30.4%	33.9%	32.1%
Mathematics	07	Economically Disadvantaged	2010-11	100%	20.8%	23.4%	0%	23.4%	31.9%	44.7%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	22.7%	0%	22.7%	34.1%	43.2%
Mathematics	07	Students with Disabilities	2010-11	100%	7.6%	11.1%	5.6%	5.6%	16.7%	72.2%
Mathematics	07	Students with Disabilities	2011-12	100%	8.6%	5.6%	0%	5.6%	16.7%	77.8%
Mathematics	08	All Students	2010-11	100%	28.9%	40.7%	2.5%	38.1%	29.7%	29.7%
Mathematics	08	All Students	2011-12	100%	29.4%	35.5%	3.2%	32.3%	34.7%	29.8%
Mathematics	08	Asian	2010-11	<10	61.9%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	9.1%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	9.1%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	16%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2011-12	<10	16.3%	<10	<10	<10	<10	<10
Mathematics	08	Native Hawaiian or Other Pacific Islander	2011-12	<10	28.4%	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2010-11	<10	25.8%	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2011-12	<10	26.4%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	100%	33.9%	41.3%	2.8%	38.5%	30.3%	28.4%

**District-Level Student Assessment Data for Jackson ISD, Columbia School District**

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	White	2011-12	100%	34.6%	37.7%	2.6%	35.1%	34.2%	28.1%
Mathematics	08	Female	2010-11	100%	27.4%	31.6%	0%	31.6%	36.8%	31.6%
Mathematics	08	Female	2011-12	100%	28%	32.2%	1.7%	30.5%	39%	28.8%
Mathematics	08	Male	2010-11	100%	30.3%	49.2%	4.9%	44.3%	23%	27.9%
Mathematics	08	Male	2011-12	100%	30.7%	38.5%	4.6%	33.8%	30.8%	30.8%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	23.5%	0%	23.5%	35.3%	41.2%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	19.2%	3.8%	15.4%	32.7%	48.1%
Mathematics	08	Students with Disabilities	2010-11	100%	5%	0%	0%	0%	15.4%	84.6%
Mathematics	08	Students with Disabilities	2011-12	100%	5.7%	5.6%	0%	5.6%	22.2%	72.2%
Science	05	All Students	2010-11	100%	17.4%	20.2%	8.9%	11.3%	37.9%	41.9%
Science	05	All Students	2011-12	100%	15.3%	15.5%	8.7%	6.8%	42.7%	41.7%
Science	05	Asian	2010-11	<10	30.1%	<10	<10	<10	<10	<10
Science	05	Asian	2011-12	<10	28.9%	<10	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	3.2%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	7.4%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2011-12	<10	6.2%	<10	<10	<10	<10	<10
Science	05	White	2010-11	100%	21.4%	20.3%	9.3%	11%	38.1%	41.5%
Science	05	White	2011-12	100%	18.9%	16.8%	9.5%	7.4%	42.1%	41.1%
Science	05	Female	2010-11	100%	15.5%	17.7%	6.5%	11.3%	40.3%	41.9%
Science	05	Female	2011-12	100%	13.6%	12.8%	6.4%	6.4%	44.7%	42.6%
Science	05	Male	2010-11	100%	19.1%	22.6%	11.3%	11.3%	35.5%	41.9%
Science	05	Male	2011-12	100%	17%	17.9%	10.7%	7.1%	41.1%	41.1%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	19.2%	7.7%	11.5%	26.9%	53.8%
Science	05	Economically Disadvantaged	2011-12	100%	7%	9.3%	7%	2.3%	37.2%	53.5%
Science	05	Students with Disabilities	2010-11	100%	5.8%	5.3%	0%	5.3%	31.6%	63.2%
Science	05	Students with Disabilities	2011-12	100%	5.5%	0%	0%	0%	17.6%	82.4%
Science	08	All Students	2010-11	100%	14.9%	33.1%	9.3%	23.7%	28.8%	38.1%
Science	08	All Students	2011-12	100%	16.5%	26.6%	3.2%	23.4%	30.6%	42.7%

### District-Level Student Assessment Data for Jackson ISD, Columbia School District

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Asian	2010-11	<10	30.7%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	3.2%	<10	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	3.3%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	6.9%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2011-12	<10	7.5%	<10	<10	<10	<10	<10
Science	08	Native Hawaiian or Other Pacific Islander	2011-12	<10	11.2%	<10	<10	<10	<10	<10
Science	08	Two or More Races	2010-11	<10	13.9%	<10	<10	<10	<10	<10
Science	08	Two or More Races	2011-12	<10	14.7%	<10	<10	<10	<10	<10
Science	08	White	2010-11	100%	18.1%	33.9%	10.1%	23.9%	29.4%	36.7%
Science	08	White	2011-12	100%	20.1%	27.2%	3.5%	23.7%	29.8%	43%
Science	08	Female	2010-11	100%	12%	17.5%	1.8%	15.8%	38.6%	43.9%
Science	08	Female	2011-12	100%	13.8%	18.6%	1.7%	16.9%	30.5%	50.8%
Science	08	Male	2010-11	100%	17.7%	47.5%	16.4%	31.1%	19.7%	32.8%
Science	08	Male	2011-12	100%	19%	33.8%	4.6%	29.2%	30.8%	35.4%
Science	08	Economically Disadvantaged	2010-11	100%	6.9%	17.6%	2.9%	14.7%	35.3%	47.1%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	19.2%	0%	19.2%	17.3%	63.5%
Science	08	Students with Disabilities	2010-11	100%	3.3%	0%	0%	0%	7.7%	92.3%
Science	08	Students with Disabilities	2011-12	100%	3.5%	5.6%	5.6%	0%	5.6%	88.9%

### District-Level Student Assessment Data for Jackson ISD, Columbia School District

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2010-11	100%	52.7%	65%	14%	51%	30%	5%
English Language Arts / Reading	11	All Students	2011-12	98.1%	55.9%	56.4%	10.9%	45.5%	33.7%	9.9%
English Language Arts / Reading	11	Asian	2010-11	<10	65.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2011-12	<10	27.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	37.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2011-12	<10	41.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	100%	59.5%	64.2%	13.7%	50.5%	31.6%	4.2%
English Language Arts / Reading	11	White	2011-12	98%	62.4%	57.1%	10.2%	46.9%	33.7%	9.2%
English Language Arts / Reading	11	Female	2010-11	100%	55.1%	66%	14%	52%	28%	6%
English Language Arts / Reading	11	Female	2011-12	95.3%	60.4%	63.4%	12.2%	51.2%	29.3%	7.3%
English Language Arts / Reading	11	Male	2010-11	100%	50.3%	64%	14%	50%	32%	4%
English Language Arts / Reading	11	Male	2011-12	100%	51.4%	51.7%	10%	41.7%	36.7%	11.7%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	35.1%	66.7%	13.9%	52.8%	30.6%	2.8%
English Language Arts / Reading	11	Economically Disadvantaged	2011-12	94.9%	39.9%	40.5%	5.4%	35.1%	45.9%	13.5%
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	16.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2011-12	100%	19.4%	10%	10%	0%	40%	50%
Mathematics	11	All Students	2010-11	100%	27.3%	26%	3%	23%	43%	31%
Mathematics	11	All Students	2011-12	98.1%	29.1%	18.8%	5%	13.9%	49.5%	31.7%
Mathematics	11	Asian	2010-11	<10	58.3%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2011-12	<10	6.1%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	14%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2011-12	<10	15.9%	<10	<10	<10	<10	<10



### District-Level Student Assessment Data for Jackson ISD, Columbia School District

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	White	2010-11	100%	31.9%	25.3%	2.1%	23.2%	43.2%	31.6%
Mathematics	11	White	2011-12	98%	33.6%	19.4%	5.1%	14.3%	48%	32.7%
Mathematics	11	Female	2010-11	100%	25.4%	18%	0%	18%	42%	40%
Mathematics	11	Female	2011-12	95.3%	26.9%	9.8%	2.4%	7.3%	53.7%	36.6%
Mathematics	11	Male	2010-11	100%	29.1%	34%	6%	28%	44%	22%
Mathematics	11	Male	2011-12	100%	31.2%	25%	6.7%	18.3%	46.7%	28.3%
Mathematics	11	Economically Disadvantaged	2010-11	100%	11.6%	25%	2.8%	22.2%	36.1%	38.9%
Mathematics	11	Economically Disadvantaged	2011-12	94.9%	13.4%	13.5%	2.7%	10.8%	51.4%	35.1%
Mathematics	11	Students with Disabilities	2010-11	<10	3.6%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2011-12	100%	3.9%	10%	10%	0%	10%	80%

### District-Level Student Assessment Data for Jackson ISD, Columbia School District

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	72%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	65.7%	<10	<10	<10	<10
Mathematics	03	White	2011-12	<10	75.2%	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	73.5%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	69.9%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	73.1%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	77.5%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	81.6%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	73.3%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	66.1%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	74.2%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	06	White	2011-12	<10	76.8%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	75.8%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	71.6%	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	76.7%	<10	<10	<10	<10

### District-Level Student Assessment Data for Jackson ISD, Columbia School District

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	07	Female	2010-11	<10	69.7%	<10	<10	<10	<10
Mathematics	07	Female	2011-12	<10	70.8%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	72%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	78.9%	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	82.8%	<10	<10	<10	<10
Mathematics	08	Female	2011-12	<10	77.5%	<10	<10	<10	<10
Mathematics	11	All Students	2011-12	100%	68.5%	50%	20%	30%	50%
Mathematics	11	White	2011-12	100%	74.2%	50%	20%	30%	50%
Mathematics	11	Female	2011-12	<10	60.2%	<10	<10	<10	<10
Mathematics	11	Male	2011-12	<10	73.6%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10
Science	05	White	2011-12	<10	49.6%	<10	<10	<10	<10
Science	05	Female	2011-12	<10	41.4%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	50.7%	<10	<10	<10	<10
Science	08	White	2011-12	<10	57.5%	<10	<10	<10	<10
Science	08	Female	2011-12	<10	46.7%	<10	<10	<10	<10
Science	11	All Students	2011-12	100%	61.9%	70%	20%	50%	30%
Science	11	White	2011-12	100%	70.7%	70%	20%	50%	30%
Science	11	Female	2011-12	<10	57.3%	<10	<10	<10	<10
Science	11	Male	2011-12	<10	64.8%	<10	<10	<10	<10

**District-Level Student Assessment Data for Jackson ISD, Columbia School District**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**District-Level Student Assessment Data for Jackson ISD, Columbia School District**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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### District-Level Student Assessment Data for Jackson ISD, Columbia School District

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	06	All Students	2011-12	<10	59%	<10	<10	<10	<10
Reading	06	White	2011-12	<10	64.9%	<10	<10	<10	<10
Reading	06	Male	2011-12	<10	58.6%	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2011-12	<10	59.3%	<10	<10	<10	<10
Reading	07	All Students	2011-12	100%	61.5%	100%	100%	0%	0%
Reading	07	White	2011-12	<10	67%	<10	<10	<10	<10
Reading	07	Male	2011-12	<10	59.4%	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2011-12	<10	62.3%	<10	<10	<10	<10
Reading	08	All Students	2011-12	<10	60.7%	<10	<10	<10	<10
Reading	08	White	2011-12	<10	68.9%	<10	<10	<10	<10
Reading	08	Male	2011-12	<10	62.5%	<10	<10	<10	<10
Reading	08	Economically Disadvantaged	2011-12	<10	60.5%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	100%	43.5%	50%	0%	50%	50%
Mathematics	07	White	2011-12	<10	46.6%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	41.7%	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2011-12	<10	42.6%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	43%	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	47.8%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	44.3%	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2011-12	<10	42.3%	<10	<10	<10	<10



## 2011-2012 ANNUAL REPORT FOR COLUMBIA CENTRAL HIGH SCHOOL

August 20, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Columbia Central High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Dave Slusher, Principal @ 517-592-6634 for assistance.

The AER is available for you to review electronically by visiting the following web site [www.columbiaschooldistrict.org](http://www.columbiaschooldistrict.org) or you may review a copy from the office at your child's school.

For 2011-2012, Columbia Central High School did not make Adequate Yearly Progress (AYP) because data shows that we did not test at least 95% of our students. This was due to the fact that we had some students that did not have enough credits to maintain junior status and will test next year while the state's expectation was for them to test this year. We are actively working to address this issue with the data entry staff. We met all of the targeted achievement goals in English language arts and math. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Columbia School District assigns students to buildings based on grade as they enroll. Columbia School District also participates in Schools of Choice.

Columbia Central High School engages in a continuous cycle of school improvement; conducting a comprehensive needs assessment and analyzing achievement trends, identifying areas of need, and designing and implementing strategies to address the

needs. This plan is monitored and adjusted on an annual basis. CCHS will continue to focus on math, reading, and writing goals.

Columbia Central High School is located in Brooklyn, MI near Lake Columbia and houses approximately 460 students in grades 9-12. Close to 40% of our parents attend parent-teacher conferences. Details regarding the core curriculum and its implementation can be accessed through the district website, [www.columbiaschooldistrict.org](http://www.columbiaschooldistrict.org).

- \* 5 students were dual enrolled, representing 1% of the total student population
- \* The following AP classes were offered: Eng. 11 & 12, AB Calculus, Psychology, World History, Chemistry and Biology
- \* 124 seats were filled for the AP courses; 97 total AP exams were taken
- \* 27 students earned a score leading to college credit

I want to congratulate the students, staff, and parents of Columbia Central High School for a successful year and look forward to continued success in the 2012-2013 school year.

Sincerely,

*Dave Slusher*

Dave Slusher, Principal  
Columbia Central High School



**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Central High School**

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Central High School

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2010-11	100%	52.7%	65%	64.6%	14.1%	50.5%	30.3%	5.1%
English Language Arts / Reading	11	All Students	2011-12	99%	55.9%	56.4%	58.3%	11.5%	46.9%	33.3%	8.3%
English Language Arts / Reading	11	Asian	2010-11	<10	65.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2011-12	<10	27.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	37.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2011-12	<10	41.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	100%	59.5%	64.2%	63.8%	13.8%	50%	31.9%	4.3%
English Language Arts / Reading	11	White	2011-12	98.9%	62.4%	57.1%	59.1%	10.8%	48.4%	33.3%	7.5%
English Language Arts / Reading	11	Female	2010-11	100%	55.1%	66%	66%	14%	52%	28%	6%
English Language Arts / Reading	11	Female	2011-12	97.5%	60.4%	63.4%	64.1%	12.8%	51.3%	30.8%	5.1%
English Language Arts / Reading	11	Male	2010-11	100%	50.3%	64%	63.3%	14.3%	49%	32.7%	4.1%
English Language Arts / Reading	11	Male	2011-12	100%	51.4%	51.7%	54.4%	10.5%	43.9%	35.1%	10.5%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	35.1%	66.7%	65.7%	14.3%	51.4%	31.4%	2.9%
English Language Arts / Reading	11	Economically Disadvantaged	2011-12	97.1%	39.9%	40.5%	41.2%	5.9%	35.3%	47.1%	11.8%

### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Central High School

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	16.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2011-12	100%	19.4%	10%	10%	10%	0%	40%	50%
Mathematics	11	All Students	2010-11	100%	27.3%	26%	26.3%	3%	23.2%	42.4%	31.3%
Mathematics	11	All Students	2011-12	99%	29.1%	18.8%	19.8%	5.2%	14.6%	50%	30.2%
Mathematics	11	Asian	2010-11	<10	58.3%	<10	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2011-12	<10	6.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	14%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2011-12	<10	15.9%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	100%	31.9%	25.3%	25.5%	2.1%	23.4%	42.6%	31.9%
Mathematics	11	White	2011-12	98.9%	33.6%	19.4%	20.4%	5.4%	15.1%	48.4%	31.2%
Mathematics	11	Female	2010-11	100%	25.4%	18%	18%	0%	18%	42%	40%
Mathematics	11	Female	2011-12	97.5%	26.9%	9.8%	10.3%	2.6%	7.7%	51.3%	38.5%
Mathematics	11	Male	2010-11	100%	29.1%	34%	34.7%	6.1%	28.6%	42.9%	22.4%
Mathematics	11	Male	2011-12	100%	31.2%	25%	26.3%	7%	19.3%	49.1%	24.6%
Mathematics	11	Economically Disadvantaged	2010-11	100%	11.6%	25%	25.7%	2.9%	22.9%	34.3%	40%
Mathematics	11	Economically Disadvantaged	2011-12	97.1%	13.4%	13.5%	14.7%	2.9%	11.8%	50%	35.3%
Mathematics	11	Students with Disabilities	2010-11	<10	3.6%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2011-12	100%	3.9%	10%	10%	10%	0%	10%	80%

### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Central High School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2011-12	100%	68.5%	50%	50%	20%	30%	50%
Mathematics	11	White	2011-12	100%	74.2%	50%	50%	20%	30%	50%
Mathematics	11	Female	2011-12	<10	60.2%	<10	<10	<10	<10	<10
Mathematics	11	Male	2011-12	<10	73.6%	<10	<10	<10	<10	<10
Science	11	All Students	2011-12	100%	61.9%	70%	70%	20%	50%	30%
Science	11	White	2011-12	100%	70.7%	70%	70%	20%	50%	30%
Science	11	Female	2011-12	<10	57.3%	<10	<10	<10	<10	<10
Science	11	Male	2011-12	<10	64.8%	<10	<10	<10	<10	<10

**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Central High School**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Central High School**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Central High School**

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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## 2011-2012 ANNUAL REPORT FOR COLUMBIA OPTIONS HIGH SCHOOL

August 20, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Columbia Options High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Ralph Piepkow, Principal @ 517-529-9400 for assistance.

The AER is available for you to review electronically by visiting the following web site [www.columbiaschooldistrict.org](http://www.columbiaschooldistrict.org) or you may review a copy from the office at your child's school.

For 2011-2012, Columbia Options High School (Columbia Alternative Education) did not make Adequate Yearly Progress (AYP). Although we met proficiency targets in English language arts and mathematics, we did not meet the 80% graduation rate goal.

Since we have not made AYP, we are working on school improvement. Columbia Options High School continues to modify curriculum, develop appropriate interventions and utilize State funding as available. Because of the students transient nature we are looking at ways to improve attendance and help students who are on the verge of not graduating on time. For the 2012-2013 school year we are offering e2020 and seat-time waivers to students but we have made some changes to these programs to make them more successful. We are just one year out with these new programs so we are taking this data and modifying the way we run and implement these programs to help meet the needs of our students. We are continuously working on ways to improve. As an alternative instructional option for students we will continue with Title I-like programming in order to provide extended learning opportunities.



Enrollment in Columbia Options High School is done upon a referral from the student's home high school or as an option through Schools of Choice. Most students come to COHS being credit deficient and at risk of not graduating with their class. Students may also come to COHS after having challenging behavior in their home district that proved to be difficult to manage in the traditional high school setting. Students may also come to COHS because they just do not "fit in" to the traditional High School setting.

Columbia Options High School is an alternative high school designed to meet the needs of nontraditional high school students. It is located in a rural setting on the north side of Clarklake in Clarklake, Michigan. Approximately 60% of our student's parents attend parent teacher conferences.

Columbia Options High School engages in a continuous cycle of school improvement; conducting a comprehensive needs assessment and analyzing achievement trends, identifying areas of need, and designing and implementing strategies to address the needs. Goals areas of focus will be in the areas of English Language Arts, discipline, and graduation rate.

Copies of the core curriculum, its implementation and MME results can be accessed by visiting the district website. COHS did not have any students participating in dual enrollment for the 2011-2012 school year, nor do we offer any AP courses for our students.

Columbia Options High School staff is working diligently to improve outcomes of all its students. Failure is not an Option. Through continued support of parents and the community, we look forward to a successful 2012-2013 school year.

Sincerely,

*Ralph Piepkow*

Ralph Piepkow, Principal  
Columbia Options High School

**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Alternative Education**

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Alternative Education**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2010-11	<10	52.7%	65%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	All Students	2011-12	<10	55.9%	56.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	<10	59.5%	64.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2011-12	<10	62.4%	57.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Female	2011-12	<10	60.4%	63.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Male	2010-11	<10	50.3%	64%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Male	2011-12	<10	51.4%	51.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	<10	35.1%	66.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Economically Disadvantaged	2011-12	<10	39.9%	40.5%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	27.3%	26%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2011-12	<10	29.1%	18.8%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	31.9%	25.3%	<10	<10	<10	<10	<10
Mathematics	11	White	2011-12	<10	33.6%	19.4%	<10	<10	<10	<10	<10
Mathematics	11	Female	2011-12	<10	26.9%	9.8%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	29.1%	34%	<10	<10	<10	<10	<10
Mathematics	11	Male	2011-12	<10	31.2%	25%	<10	<10	<10	<10	<10
Mathematics	11	Economically Disadvantaged	2010-11	<10	11.6%	25%	<10	<10	<10	<10	<10
Mathematics	11	Economically Disadvantaged	2011-12	<10	13.4%	13.5%	<10	<10	<10	<10	<10

**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Alternative Education**

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Alternative Education**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Alternative Education**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Alternative Education**

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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## 2011-2012 ANNUAL REPORT FOR COLUMBIA MIDDLE SCHOOL

August 20, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Columbia Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Christi O'Neil, Principal @ 517-592-2181 for assistance.

The AER is available for you to review electronically by visiting the following web site [www.columbiaschooldistrict.org](http://www.columbiaschooldistrict.org) or you may review a copy from the office at your child's school.

For 2011-2012, Columbia Middle School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Our students are resident students or accepted as School of Choice students. Columbia Middle School engages in a continuous cycle of school improvement; conducting a comprehensive needs assessment and analyzing achievement trends, identifying areas of need, and designing and implementing strategies to address the needs. Our staff will continue to focus on student achievement goals in the areas of math, science, social studies, and writing. As a Title I school, Columbia Elementary also ensures that all required components of school-wide planning are embedded within the school improvement plan.

Columbia Middle School houses grades 5-8 with approximately 465 students located in Brooklyn, Michigan. Details regarding the core curriculum and its implementation can



be accessed through the district website, [www.columbiaschooldistrict.org](http://www.columbiaschooldistrict.org).

Approximately 90% of our parents attend parent-teacher conferences.

I commend all of the students, staff, and parents of Columbia Middle School for a fantastic year and look forward to continued success in the 2012-2013 school year.

Sincerely,

*Christi O'Neil*

Christi O'Neil, Principal  
Columbia Middle School

### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	77.7%	77.7%	12.6%	65%	15.5%	6.8%
English Language Arts / Reading	05	Asian	2011-12	<10	81.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2011-12	<10	48.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2011-12	<10	57%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2011-12	100%	74.8%	81.1%	81.1%	13.7%	67.4%	12.6%	6.3%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	85.1%	85.1%	14.9%	70.2%	8.5%	6.4%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	71.4%	71.4%	10.7%	60.7%	21.4%	7.1%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	69.8%	69.8%	11.6%	58.1%	20.9%	9.3%
English Language Arts / Reading	05	Students with Disabilities	2011-12	100%	34.2%	29.4%	29.4%	0%	29.4%	35.3%	35.3%
English Language Arts / Reading	06	All Students	2010-11	100%	63.2%	67%	67%	17%	50%	20.8%	12.3%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	68.9%	68.9%	23%	45.9%	18.9%	12.3%
English Language Arts / Reading	06	Asian	2010-11	<10	75.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian	2011-12	<10	77.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2011-12	<10	52.6%	<10	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Two or More Races	2010-11	<10	61.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	100%	70.7%	67.3%	67.3%	17.3%	50%	20.2%	12.5%
English Language Arts / Reading	06	White	2011-12	100%	74.1%	69%	69%	22.4%	46.6%	19%	12.1%
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	62%	62%	14%	48%	22%	16%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	72.1%	72.1%	31.1%	41%	18%	9.8%
English Language Arts / Reading	06	Male	2010-11	100%	59.7%	71.4%	71.4%	19.6%	51.8%	19.6%	8.9%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	65.6%	65.6%	14.8%	50.8%	19.7%	14.8%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	48.9%	48.8%	48.8%	9.3%	39.5%	27.9%	23.3%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	62.3%	62.3%	17%	45.3%	18.9%	18.9%
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	23.3%	38.1%	38.1%	9.5%	28.6%	38.1%	23.8%
English Language Arts / Reading	06	Students with Disabilities	2011-12	100%	28.9%	20%	20%	0%	20%	13.3%	66.7%
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	62.8%	62.8%	13.2%	49.6%	21.5%	15.7%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	52.3%	52.3%	7.5%	44.9%	29.9%	17.8%
English Language Arts / Reading	07	Asian	2011-12	<10	75.9%	<10	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Black or African American	2010-11	<10	30.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2011-12	<10	34.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	42.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2010-11	<10	55%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2011-12	<10	58.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2010-11	100%	62.8%	62.8%	62.8%	13.3%	49.6%	21.2%	15.9%
English Language Arts / Reading	07	White	2011-12	100%	66.9%	52.4%	52.4%	6.8%	45.6%	30.1%	17.5%
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	62.7%	62.7%	11.8%	51%	21.6%	15.7%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	54.9%	54.9%	7.8%	47.1%	29.4%	15.7%
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	62.9%	62.9%	14.3%	48.6%	21.4%	15.7%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	50%	50%	7.1%	42.9%	30.4%	19.6%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	40.1%	51.1%	51.1%	6.4%	44.7%	19.1%	29.8%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	34.1%	34.1%	6.8%	27.3%	43.2%	22.7%
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	14.9%	11.1%	11.1%	0%	11.1%	16.7%	72.2%

### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Students with Disabilities	2011-12	100%	19%	16.7%	16.7%	0%	16.7%	44.4%	38.9%
English Language Arts / Reading	08	All Students	2010-11	100%	56%	72%	72%	10.2%	61.9%	22%	5.9%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	63.7%	63.7%	7.3%	56.5%	31.5%	4.8%
English Language Arts / Reading	08	Asian	2010-11	<10	72.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2010-11	<10	35%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2011-12	<10	39.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	41.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2011-12	<10	48%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Native Hawaiian or Other Pacific Islander	2011-12	<10	58.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2010-11	<10	57.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2011-12	<10	59.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2010-11	100%	61.9%	73.4%	73.4%	11%	62.4%	22%	4.6%
English Language Arts / Reading	08	White	2011-12	100%	66.5%	65.8%	65.8%	7%	58.8%	29.8%	4.4%
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	73.7%	73.7%	5.3%	68.4%	22.8%	3.5%

### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	66.1%	66.1%	5.1%	61%	32.2%	1.7%
English Language Arts / Reading	08	Male	2010-11	100%	51.2%	70.5%	70.5%	14.8%	55.7%	21.3%	8.2%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	61.5%	61.5%	9.2%	52.3%	30.8%	7.7%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	61.8%	61.8%	8.8%	52.9%	26.5%	11.8%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	51.9%	51.9%	5.8%	46.2%	38.5%	9.6%
English Language Arts / Reading	08	Students with Disabilities	2010-11	100%	16.5%	23.1%	23.1%	0%	23.1%	30.8%	46.2%
English Language Arts / Reading	08	Students with Disabilities	2011-12	100%	20.3%	16.7%	16.7%	0%	16.7%	61.1%	22.2%
Mathematics	05	All Students	2011-12	100%	39.6%	62.1%	62.1%	6.8%	55.3%	22.3%	15.5%
Mathematics	05	Asian	2011-12	<10	71.4%	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	17%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2011-12	<10	26.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2011-12	100%	45.7%	64.2%	64.2%	7.4%	56.8%	22.1%	13.7%
Mathematics	05	Female	2011-12	100%	37.5%	63.8%	63.8%	8.5%	55.3%	21.3%	14.9%
Mathematics	05	Male	2011-12	100%	41.6%	60.7%	60.7%	5.4%	55.4%	23.2%	16.1%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	51.2%	51.2%	7%	44.2%	23.3%	25.6%
Mathematics	05	Students with Disabilities	2011-12	100%	16%	11.8%	11.8%	0%	11.8%	29.4%	58.8%
Mathematics	06	All Students	2010-11	99.1%	36.2%	38.1%	38.1%	4.8%	33.3%	22.9%	39%
Mathematics	06	All Students	2011-12	100%	37.1%	56.5%	56.5%	6.5%	50%	23.4%	20.2%
Mathematics	06	Asian	2010-11	<10	68.1%	<10	<10	<10	<10	<10	<10
Mathematics	06	Asian	2011-12	<10	68.6%	<10	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2011-12	<10	22.8%	<10	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Two or More Races	2010-11	<10	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	99%	41.9%	38.8%	38.8%	4.9%	34%	22.3%	38.8%
Mathematics	06	White	2011-12	100%	43%	56.8%	56.8%	6.8%	50%	22.9%	20.3%
Mathematics	06	Female	2010-11	100%	36.1%	38%	38%	6%	32%	16%	46%
Mathematics	06	Female	2011-12	100%	36.8%	60.7%	60.7%	3.3%	57.4%	21.3%	18%
Mathematics	06	Male	2010-11	98.2%	36.3%	38.2%	38.2%	3.6%	34.5%	29.1%	32.7%
Mathematics	06	Male	2011-12	100%	37.4%	52.4%	52.4%	9.5%	42.9%	25.4%	22.2%
Mathematics	06	Economically Disadvantaged	2010-11	100%	22%	23.3%	23.3%	0%	23.3%	23.3%	53.5%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	44.4%	44.4%	3.7%	40.7%	29.6%	25.9%
Mathematics	06	Students with Disabilities	2010-11	95.2%	10%	10%	10%	0%	10%	25%	65%
Mathematics	06	Students with Disabilities	2011-12	100%	11%	5.9%	5.9%	0%	5.9%	35.3%	58.8%
Mathematics	07	All Students	2010-11	100%	35.9%	35.5%	35.5%	3.3%	32.2%	33.9%	30.6%
Mathematics	07	All Students	2011-12	100%	37.2%	38.3%	38.3%	2.8%	35.5%	29.9%	31.8%
Mathematics	07	Asian	2011-12	<10	68.9%	<10	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	13.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	13.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	22.5%	<10	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2010-11	<10	32.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2011-12	<10	34.5%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	100%	42%	35.4%	35.4%	2.7%	32.7%	33.6%	31%
Mathematics	07	White	2011-12	100%	43.6%	37.9%	37.9%	2.9%	35%	30.1%	32%
Mathematics	07	Female	2010-11	100%	36%	27.5%	27.5%	0%	27.5%	39.2%	33.3%
Mathematics	07	Female	2011-12	100%	38%	43.1%	43.1%	2%	41.2%	25.5%	31.4%
Mathematics	07	Male	2010-11	100%	35.8%	41.4%	41.4%	5.7%	35.7%	30%	28.6%
Mathematics	07	Male	2011-12	100%	36.5%	33.9%	33.9%	3.6%	30.4%	33.9%	32.1%
Mathematics	07	Economically Disadvantaged	2010-11	100%	20.8%	23.4%	23.4%	0%	23.4%	31.9%	44.7%

**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Middle School**

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	22.7%	22.7%	0%	22.7%	34.1%	43.2%
Mathematics	07	Students with Disabilities	2010-11	100%	7.6%	11.1%	11.1%	5.6%	5.6%	16.7%	72.2%
Mathematics	07	Students with Disabilities	2011-12	100%	8.6%	5.6%	5.6%	0%	5.6%	16.7%	77.8%
Mathematics	08	All Students	2010-11	100%	28.9%	40.7%	40.7%	2.5%	38.1%	29.7%	29.7%
Mathematics	08	All Students	2011-12	100%	29.4%	35.5%	35.5%	3.2%	32.3%	34.7%	29.8%
Mathematics	08	Asian	2010-11	<10	61.9%	<10	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	9.1%	<10	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	9.1%	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	16%	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2011-12	<10	16.3%	<10	<10	<10	<10	<10	<10
Mathematics	08	Native Hawaiian or Other Pacific Islander	2011-12	<10	28.4%	<10	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2010-11	<10	25.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2011-12	<10	26.4%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	100%	33.9%	41.3%	41.3%	2.8%	38.5%	30.3%	28.4%
Mathematics	08	White	2011-12	100%	34.6%	37.7%	37.7%	2.6%	35.1%	34.2%	28.1%
Mathematics	08	Female	2010-11	100%	27.4%	31.6%	31.6%	0%	31.6%	36.8%	31.6%
Mathematics	08	Female	2011-12	100%	28%	32.2%	32.2%	1.7%	30.5%	39%	28.8%
Mathematics	08	Male	2010-11	100%	30.3%	49.2%	49.2%	4.9%	44.3%	23%	27.9%
Mathematics	08	Male	2011-12	100%	30.7%	38.5%	38.5%	4.6%	33.8%	30.8%	30.8%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	23.5%	23.5%	0%	23.5%	35.3%	41.2%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	19.2%	19.2%	3.8%	15.4%	32.7%	48.1%
Mathematics	08	Students with Disabilities	2010-11	100%	5%	0%	0%	0%	0%	15.4%	84.6%
Mathematics	08	Students with Disabilities	2011-12	100%	5.7%	5.6%	5.6%	0%	5.6%	22.2%	72.2%
Science	05	All Students	2011-12	100%	15.3%	15.5%	15.5%	8.7%	6.8%	42.7%	41.7%



### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Middle School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Asian	2011-12	<10	28.9%	<10	<10	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	3.2%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2011-12	<10	6.2%	<10	<10	<10	<10	<10	<10
Science	05	White	2011-12	100%	18.9%	16.8%	16.8%	9.5%	7.4%	42.1%	41.1%
Science	05	Female	2011-12	100%	13.6%	12.8%	12.8%	6.4%	6.4%	44.7%	42.6%
Science	05	Male	2011-12	100%	17%	17.9%	17.9%	10.7%	7.1%	41.1%	41.1%
Science	05	Economically Disadvantaged	2011-12	100%	7%	9.3%	9.3%	7%	2.3%	37.2%	53.5%
Science	05	Students with Disabilities	2011-12	100%	5.5%	0%	0%	0%	0%	17.6%	82.4%
Science	08	All Students	2010-11	100%	14.9%	33.1%	33.1%	9.3%	23.7%	28.8%	38.1%
Science	08	All Students	2011-12	100%	16.5%	26.6%	26.6%	3.2%	23.4%	30.6%	42.7%
Science	08	Asian	2010-11	<10	30.7%	<10	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	3.2%	<10	<10	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	3.3%	<10	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	6.9%	<10	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2011-12	<10	7.5%	<10	<10	<10	<10	<10	<10
Science	08	Native Hawaiian or Other Pacific Islander	2011-12	<10	11.2%	<10	<10	<10	<10	<10	<10
Science	08	Two or More Races	2010-11	<10	13.9%	<10	<10	<10	<10	<10	<10
Science	08	Two or More Races	2011-12	<10	14.7%	<10	<10	<10	<10	<10	<10
Science	08	White	2010-11	100%	18.1%	33.9%	33.9%	10.1%	23.9%	29.4%	36.7%
Science	08	White	2011-12	100%	20.1%	27.2%	27.2%	3.5%	23.7%	29.8%	43%
Science	08	Female	2010-11	100%	12%	17.5%	17.5%	1.8%	15.8%	38.6%	43.9%
Science	08	Female	2011-12	100%	13.8%	18.6%	18.6%	1.7%	16.9%	30.5%	50.8%
Science	08	Male	2010-11	100%	17.7%	47.5%	47.5%	16.4%	31.1%	19.7%	32.8%
Science	08	Male	2011-12	100%	19%	33.8%	33.8%	4.6%	29.2%	30.8%	35.4%
Science	08	Economically Disadvantaged	2010-11	100%	6.9%	17.6%	17.6%	2.9%	14.7%	35.3%	47.1%

### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	19.2%	19.2%	0%	19.2%	17.3%	63.5%
Science	08	Students with Disabilities	2010-11	100%	3.3%	0%	0%	0%	0%	7.7%	92.3%
Science	08	Students with Disabilities	2011-12	100%	3.5%	5.6%	5.6%	5.6%	0%	5.6%	88.9%

**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Middle School**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Middle School**

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	05	All Students	2011-12	<10	69.9%	<10	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	73.3%	<10	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	66.1%	<10	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	74.2%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	06	White	2011-12	<10	76.8%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	<10	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	75.8%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	71.6%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	76.7%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	69.7%	<10	<10	<10	<10	<10
Mathematics	07	Female	2011-12	<10	70.8%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	72%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	82.8%	<10	<10	<10	<10	<10
Mathematics	08	Female	2011-12	<10	77.5%	<10	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	<10	<10	<10	<10	<10
Science	05	White	2011-12	<10	49.6%	<10	<10	<10	<10	<10
Science	05	Female	2011-12	<10	41.4%	<10	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	<10	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	50.7%	<10	<10	<10	<10	<10
Science	08	White	2011-12	<10	57.5%	<10	<10	<10	<10	<10
Science	08	Female	2011-12	<10	46.7%	<10	<10	<10	<10	<10

**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Middle School**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Middle School**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Middle School

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	06	All Students	2011-12	<10	59%	<10	<10	<10	<10	<10
Reading	06	White	2011-12	<10	64.9%	<10	<10	<10	<10	<10
Reading	06	Male	2011-12	<10	58.6%	<10	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2011-12	<10	59.3%	<10	<10	<10	<10	<10
Reading	07	All Students	2011-12	100%	61.5%	100%	100%	100%	0%	0%
Reading	07	White	2011-12	<10	67%	<10	<10	<10	<10	<10
Reading	07	Male	2011-12	<10	59.4%	<10	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2011-12	<10	62.3%	<10	<10	<10	<10	<10
Reading	08	All Students	2011-12	<10	60.7%	<10	<10	<10	<10	<10
Reading	08	White	2011-12	<10	68.9%	<10	<10	<10	<10	<10
Reading	08	Male	2011-12	<10	62.5%	<10	<10	<10	<10	<10
Reading	08	Economically Disadvantaged	2011-12	<10	60.5%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	100%	43.5%	50%	50%	0%	50%	50%
Mathematics	07	White	2011-12	<10	46.6%	<10	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	41.7%	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2011-12	<10	42.6%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	43%	<10	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	47.8%	<10	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	44.3%	<10	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2011-12	<10	42.3%	<10	<10	<10	<10	<10



## 2011-2012 ANNUAL REPORT FOR COLUMBIA ELEMENTARY SCHOOL

August 20, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Columbia Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Deb Powell, Principal @ 517-592-6632 for assistance.

The AER is available for you to review electronically by visiting the following web site [www.columbiaschooldistrict.org](http://www.columbiaschooldistrict.org) or you may review a copy from the office at your child's school.

For 2011-2012, Columbia Elementary School made Adequate Yearly Progress (AYP) in reading and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Our students are resident students or accepted as School of Choice students. Columbia Elementary School engages in a continuous cycle of school improvement; conducting a comprehensive needs assessment and analyzing achievement trends, identifying areas of need, and designing and implementing strategies to address the needs. Our staff will continue to focus on student achievement goals in the areas of math, reading, and writing. As a Title I school, Columbia Elementary also ensures that all required components of school-wide planning are embedded within the school improvement plan.

Columbia Elementary is a K-4 school of approximately 500 students located in Brooklyn, Michigan. Details regarding the core curriculum and its implementation can be



accessed through the district website, [www.columbiaschooldistrict.org](http://www.columbiaschooldistrict.org). Approximately 90% of our parents attend parent-teacher conferences.

I congratulate all of the students, staff, and parents of Columbia Elementary School for a tremendous year and look forward to continued success in the 2012-2013 school year.

Sincerely,  
*Deb Powell*

Deb Powell, Principal  
Columbia Elementary School

### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	98.1%	63.2%	80.4%	76.5%	9.8%	66.7%	21.6%	2%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	76.8%	76.8%	11.6%	65.3%	18.9%	4.2%
English Language Arts / Reading	03	Asian	2011-12	<10	73.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	47.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2011-12	<10	47.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2010-11	<10	62.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	98%	70.3%	79.4%	75.5%	6.1%	69.4%	22.4%	2%
English Language Arts / Reading	03	White	2011-12	100%	69.8%	75.8%	75.8%	11%	64.8%	19.8%	4.4%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	86.8%	75%	12.5%	62.5%	25%	0%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	83.6%	83.6%	14.5%	69.1%	12.7%	3.6%
English Language Arts / Reading	03	Male	2010-11	96.4%	59.6%	74.6%	77.8%	7.4%	70.4%	18.5%	3.7%
English Language Arts / Reading	03	Male	2011-12	100%	59%	67.5%	67.5%	7.5%	60%	27.5%	5%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	96.7%	50.3%	74.1%	65.5%	10.3%	55.2%	31%	3.4%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	65.9%	65.9%	9.8%	56.1%	24.4%	9.8%

### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Students with Disabilities	2010-11	90%	32.2%	66.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	100%	34.3%	42.9%	42.9%	0%	42.9%	57.1%	0%
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	83.7%	80.4%	8.7%	71.7%	19.6%	0%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	84.5%	84.5%	9.1%	75.5%	14.5%	0.9%
English Language Arts / Reading	04	American Indian or Alaska Native	2011-12	<10	60.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian	2010-11	<10	77.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian	2011-12	<10	81%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	40.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	49.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2011-12	<10	54.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2011-12	<10	66.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	100%	70.5%	85.9%	81%	9.5%	71.4%	19%	0%
English Language Arts / Reading	04	White	2011-12	100%	74.4%	85.4%	85.4%	8.7%	76.7%	13.6%	1%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	90.5%	91.3%	8.7%	82.6%	8.7%	0%

### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	84.3%	84.3%	11.8%	72.5%	13.7%	2%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	78.6%	69.6%	8.7%	60.9%	30.4%	0%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	84.7%	84.7%	6.8%	78%	15.3%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	66.7%	50%	10%	40%	50%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	76.8%	76.8%	5.4%	71.4%	21.4%	1.8%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	73.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	100%	35%	61.1%	61.1%	0%	61.1%	38.9%	0%
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	82.9%	92%	12%	80%	8%	0%
English Language Arts / Reading	05	Asian	2010-11	<10	79.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	51.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	100%	71.4%	83.8%	93.6%	12.8%	80.9%	6.4%	0%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	82.3%	92.9%	10.7%	82.1%	7.1%	0%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	83.6%	90.9%	13.6%	77.3%	9.1%	0%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	75%	91.3%	4.3%	87%	8.7%	0%

### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	28%	55.6%	72.7%	9.1%	63.6%	27.3%	0%
Mathematics	03	All Students	2010-11	100%	34.8%	32.7%	23.1%	1.9%	21.2%	46.2%	30.8%
Mathematics	03	All Students	2011-12	100%	36.3%	42.1%	42.1%	2.1%	40%	36.8%	21.1%
Mathematics	03	Asian	2011-12	<10	62.9%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	21.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2011-12	<10	23%	<10	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	100%	40.5%	32.4%	22%	2%	20%	46%	32%
Mathematics	03	White	2011-12	100%	42.3%	41.8%	41.8%	2.2%	39.6%	38.5%	19.8%
Mathematics	03	Female	2010-11	100%	33.4%	32.1%	12.5%	0%	12.5%	41.7%	45.8%
Mathematics	03	Female	2011-12	100%	34.9%	40%	40%	0%	40%	34.5%	25.5%
Mathematics	03	Male	2010-11	100%	36.3%	33.3%	32.1%	3.6%	28.6%	50%	17.9%
Mathematics	03	Male	2011-12	100%	37.6%	45%	45%	5%	40%	40%	15%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	21.8%	16.7%	0%	16.7%	40%	43.3%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	29.3%	29.3%	2.4%	26.8%	39%	31.7%
Mathematics	03	Students with Disabilities	2010-11	100%	17.2%	15.8%	10%	0%	10%	40%	50%
Mathematics	03	Students with Disabilities	2011-12	100%	18.5%	50%	50%	14.3%	35.7%	35.7%	14.3%
Mathematics	04	All Students	2010-11	100%	39.6%	55.1%	52.2%	4.3%	47.8%	19.6%	28.3%
Mathematics	04	All Students	2011-12	100%	39.9%	38.4%	38.4%	1.8%	36.6%	26.8%	34.8%
Mathematics	04	American Indian or Alaska Native	2011-12	<10	29.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	Asian	2010-11	<10	68.2%	<10	<10	<10	<10	<10	<10
Mathematics	04	Asian	2011-12	<10	68.1%	<10	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	17.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	25.1%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2011-12	<10	26.1%	<10	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Elementary School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Two or More Races	2011-12	<10	38.6%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	100%	46%	55.4%	50%	4.8%	45.2%	19%	31%
Mathematics	04	White	2011-12	100%	46.4%	38.1%	38.1%	1.9%	36.2%	27.6%	34.3%
Mathematics	04	Female	2010-11	100%	37.8%	50%	47.8%	8.7%	39.1%	17.4%	34.8%
Mathematics	04	Female	2011-12	100%	38.5%	34.6%	34.6%	0%	34.6%	30.8%	34.6%
Mathematics	04	Male	2010-11	100%	41.4%	58.9%	56.5%	0%	56.5%	21.7%	21.7%
Mathematics	04	Male	2011-12	100%	41.2%	41.7%	41.7%	3.3%	38.3%	23.3%	35%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	40%	40%	0%	40%	20%	40%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	34.5%	34.5%	0%	34.5%	24.1%	41.4%
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	33.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	100%	18.3%	42.1%	42.1%	0%	42.1%	15.8%	42.1%
Mathematics	05	All Students	2010-11	96%	38.5%	54.1%	29.2%	0%	29.2%	25%	45.8%
Mathematics	05	Asian	2010-11	<10	70.6%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	24.6%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	95.7%	44.2%	52.6%	26.7%	0%	26.7%	24.4%	48.9%
Mathematics	05	Female	2010-11	92.9%	36.3%	50%	30.8%	0%	30.8%	19.2%	50%
Mathematics	05	Male	2010-11	100%	40.6%	58.1%	27.3%	0%	27.3%	31.8%	40.9%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	42.3%	21.7%	0%	21.7%	13%	65.2%
Mathematics	05	Students with Disabilities	2010-11	100%	14.4%	10.5%	9.1%	0%	9.1%	36.4%	54.5%
Science	05	All Students	2010-11	100%	17.4%	20.2%	14%	6%	8%	36%	50%
Science	05	Asian	2010-11	<10	30.1%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	7.4%	<10	<10	<10	<10	<10	<10
Science	05	White	2010-11	100%	21.4%	20.3%	12.8%	6.4%	6.4%	36.2%	51.1%
Science	05	Female	2010-11	100%	15.5%	17.7%	14.3%	3.6%	10.7%	39.3%	46.4%
Science	05	Male	2010-11	100%	19.1%	22.6%	13.6%	9.1%	4.5%	31.8%	54.5%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	19.2%	13%	4.3%	8.7%	26.1%	60.9%

### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Students with Disabilities	2010-11	100%	5.8%	5.3%	9.1%	0%	9.1%	18.2%	72.7%

**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Elementary School**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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### School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Elementary School

#### Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2011-12	<10	72%	<10	<10	<10	<10	<10
Mathematics	03	White	2011-12	<10	75.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	69.9%	<10	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	73.1%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	77.5%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	<10	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	81.6%	<10	<10	<10	<10	<10

**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Elementary School**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Elementary School**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Jackson ISD, Columbia School District, Columbia Elementary School**

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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