



School Annual Education Report (AER) Cover Letter

May 25, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Columbia Central Junior-Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Christi O'Neil, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://drive.google.com/open?id=106uJVu3fnltiPiV59QdtMaBV-LdUNCuJ> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Columbia Central Junior-Senior High School works on improvement strategies within our School Improvement Framework. Some key challenges include proficiency levels of our lowest performing students. We want them to be successful. In order to help close the achievement gap, we are using interventions such as Kagan Cooperative Learning structures and we are in the beginning stages of students tracking their own growth targets.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- Students are assigned here based on geographical location and School of Choice.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- We are progress monitoring Kagan Cooperative Learning Structures. We are getting ready to implement students tracking their own learning. We complete the Program Evaluation Tool every year as a School Improvement Team to continue to evaluate best practice.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- Columbia Central Jr.-Sr. High School has 624 students and in grades 7th through 12th. Our rural community offers families the opportunity to participate in positive learning activities with their children. Our school offers a variety of advanced placement classes in addition to extracurricular activities. Columbia Central High School was awarded the Bronze Medallion this Spring by the US News & World Report.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

- Columbia Central Jr.-Sr. High School follows Michigan Core Standards. Our school district resides in Jackson County. All schools in Jackson County follow the JC4 Curriculum. The JC4 targets for learning may be found on our website www.myeagles.com.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

- Columbia Central Jr.-Sr. High School scored above the state average on the SAT in the Spring of 2017. In addition, our high school was ranked the top achieving high school on the SAT in Jackson County.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- We held Parent Teacher Conferences in the Fall of 2017 and the Spring of 2018 for students in grades 7-12. We had an average of over 50% parent participation.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

We currently have 14 students including 16 classes participating in Dual Enrollment. In the Fall of 2017, we had 7 students enrolled in 9 classes.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

We offer a total of 7 advanced placement courses.

- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
Columbia Central Jr.-Sr. High School has 140 students with an average of 20 students in each class.
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
Approximately 42 students received a score on the Advanced Placement assessment leading to college credit.

Congratulations to the staff at Columbia Central Jr.-Sr. High School. Our teaching and learning environment promotes student achievement and an overall positive school culture. Parents and community members work in partnership with our school district to help promote lifelong learners and access to opportunities outside of the school. We are so grateful for this partnership. In closing, Columbia Central Jr.-Sr. High School strives to create a supportive and encouraging atmosphere to recognize individuals for their efforts and accomplishments.

Sincerely,

Christi O'Neil

Christi O'Neil, Principal
Columbia Central Jr.-Sr. High School

Annual Education Report
Columbia Central High School (05884)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	All Students	2015-16	47.1%	43.5%	43.5%	7.6%	35.9%	22.8%	33.7%
ELA	7th Grade Content	All Students	2016-17	44.8%	51.1%	51.1%	10.0%	41.1%	25.6%	23.3%
ELA	7th Grade Content	Asian	2015-16	71.6%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2016-17	70.0%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	43.7%	43.7%	8.0%	35.6%	21.8%	34.5%
ELA	7th Grade Content	White	2016-17	51.0%	51.7%	51.7%	10.3%	41.4%	25.3%	23.0%
ELA	7th Grade Content	Female	2015-16	53.8%	63.0%	63.0%	15.2%	47.8%	8.7%	28.3%
ELA	7th Grade Content	Female	2016-17	50.9%	54.8%	54.8%	4.8%	50.0%	28.6%	16.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Male	2015-16	40.6%	23.9%	23.9%	0.0%	23.9%	37.0%	39.1%
ELA	7th Grade Content	Male	2016-17	39.1%	47.9%	47.9%	14.6%	33.3%	22.9%	29.2%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	32.6%	32.6%	2.3%	30.2%	16.3%	51.2%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	40.5%	40.5%	7.1%	33.3%	33.3%	26.2%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	0.0%	0.0%	0.0%	0.0%	30.0%	70.0%
ELA	8th Grade Content	All Students	2015-16	48.9%	60.2%	60.8%	10.8%	50.0%	30.4%	8.8%
ELA	8th Grade Content	All Students	2016-17	48.0%	46.4%	46.4%	8.2%	38.1%	30.9%	22.7%
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2015-16	73.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2016-17	73.0%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	59.8%	60.4%	9.4%	51.0%	31.3%	8.3%
ELA	8th Grade Content	White	2016-17	53.9%	46.1%	46.1%	7.9%	38.2%	29.2%	24.7%
ELA	8th Grade Content	Female	2015-16	54.9%	72.9%	72.9%	12.5%	60.4%	18.8%	8.3%
ELA	8th Grade Content	Female	2016-17	54.9%	63.8%	63.8%	17.0%	46.8%	23.4%	12.8%
ELA	8th Grade Content	Male	2015-16	43.0%	49.1%	50.0%	9.3%	40.7%	40.7%	9.3%
ELA	8th Grade Content	Male	2016-17	41.4%	30.0%	30.0%	0.0%	30.0%	38.0%	32.0%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	48.9%	50.0%	6.5%	43.5%	32.6%	17.4%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	38.5%	38.5%	5.1%	33.3%	28.2%	33.3%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	52.6%	52.6%	0.0%	52.6%	21.1%	26.3%

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ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	11.8%	11.8%	0.0%	11.8%	17.6%	70.6%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	16.3%	16.3%	6.5%	9.8%	32.6%	51.1%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	36.7%	36.7%	13.3%	23.3%	32.2%	31.1%
Mathematics	7th Grade Content	Asian	2015-16	68.1%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	16.1%	16.1%	6.9%	9.2%	32.2%	51.7%
Mathematics	7th Grade Content	White	2016-17	42.9%	37.9%	37.9%	13.8%	24.1%	31.0%	31.0%
Mathematics	7th Grade Content	Female	2015-16	34.5%	17.4%	17.4%	8.7%	8.7%	43.5%	39.1%

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Mathematics	7th Grade Content	Female	2016-17	35.1%	31.0%	31.0%	14.3%	16.7%	45.2%	23.8%
Mathematics	7th Grade Content	Male	2015-16	36.1%	15.2%	15.2%	4.3%	10.9%	21.7%	63.0%
Mathematics	7th Grade Content	Male	2016-17	37.3%	41.7%	41.7%	12.5%	29.2%	20.8%	37.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	7.0%	7.0%	2.3%	4.7%	27.9%	65.1%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	28.6%	28.6%	9.5%	19.0%	26.2%	45.2%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	0.0%	0.0%	0.0%	0.0%	5.6%	94.4%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	10.0%	10.0%	0.0%	10.0%	10.0%	80.0%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	36.9%	37.3%	15.7%	21.6%	32.4%	30.4%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	24.7%	24.7%	4.1%	20.6%	30.9%	44.3%
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	37.1%	37.5%	15.6%	21.9%	34.4%	28.1%
Mathematics	8th Grade Content	White	2016-17	39.2%	24.7%	24.7%	4.5%	20.2%	30.3%	44.9%
Mathematics	8th Grade Content	Female	2015-16	34.1%	39.6%	39.6%	18.8%	20.8%	27.1%	33.3%
Mathematics	8th Grade Content	Female	2016-17	35.2%	27.7%	27.7%	6.4%	21.3%	38.3%	34.0%
Mathematics	8th Grade Content	Male	2015-16	31.4%	34.5%	35.2%	13.0%	22.2%	37.0%	27.8%
Mathematics	8th Grade Content	Male	2016-17	31.8%	22.0%	22.0%	2.0%	20.0%	24.0%	54.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	27.7%	28.3%	8.7%	19.6%	34.8%	37.0%

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Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	10.3%	10.3%	0.0%	10.3%	28.2%	61.5%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	5.3%	5.3%	0.0%	5.3%	21.1%	73.7%
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	0.0%	0.0%	0.0%	0.0%	17.6%	82.4%
Science	7th Grade Content	All Students	2015-16	23.9%	22.8%	22.8%	9.8%	13.0%	23.9%	53.3%
Science	7th Grade Content	All Students	2016-17	22.7%	32.2%	32.2%	7.8%	24.4%	23.3%	44.4%
Science	7th Grade Content	Asian	2015-16	41.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2016-17	41.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	21.8%	21.8%	10.3%	11.5%	24.1%	54.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	White	2016-17	27.5%	33.3%	33.3%	8.0%	25.3%	23.0%	43.7%
Science	7th Grade Content	Female	2015-16	22.6%	30.4%	30.4%	19.6%	10.9%	26.1%	43.5%
Science	7th Grade Content	Female	2016-17	21.2%	23.8%	23.8%	4.8%	19.0%	26.2%	50.0%
Science	7th Grade Content	Male	2015-16	25.1%	15.2%	15.2%	0.0%	15.2%	21.7%	63.0%
Science	7th Grade Content	Male	2016-17	24.3%	39.6%	39.6%	10.4%	29.2%	20.8%	39.6%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	14.0%	14.0%	9.3%	4.7%	18.6%	67.4%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	23.8%	23.8%	0.0%	23.8%	21.4%	54.8%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	5.6%	94.4%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	0.0%	0.0%	0.0%	0.0%	30.0%	70.0%
Science	11th Grade Content	All Students	2015-16	33.0%	32.5%	37.4%	12.1%	25.3%	30.3%	32.3%
Science	11th Grade Content	All Students	2016-17	33.6%	38.7%	44.0%	19.3%	24.8%	20.2%	35.8%
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2016-17	52.8%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	33.3%	38.7%	12.9%	25.8%	29.0%	32.3%
Science	11th Grade Content	White	2016-17	39.4%	40.5%	46.4%	18.6%	27.8%	19.6%	34.0%
Science	11th Grade Content	Female	2015-16	29.8%	28.8%	31.4%	7.8%	23.5%	37.3%	31.4%
Science	11th Grade Content	Female	2016-17	30.9%	37.3%	40.0%	18.2%	21.8%	23.6%	36.4%
Science	11th Grade Content	Male	2015-16	36.3%	36.2%	43.8%	16.7%	27.1%	22.9%	33.3%
Science	11th Grade Content	Male	2016-17	36.3%	40.0%	48.1%	20.4%	27.8%	16.7%	35.2%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	18.4%	25.0%	3.6%	21.4%	17.9%	57.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	37.8%	46.7%	16.7%	30.0%	13.3%	40.0%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	4.8%	5.6%	5.6%	0.0%	16.7%	77.8%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	31.6%	33.3%	11.1%	22.2%	0.0%	66.7%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	32.0%	32.4%	7.8%	24.5%	51.0%	16.7%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	23.5%	23.5%	2.0%	21.4%	48.0%	28.6%
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2016-17	53.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	32.0%	32.3%	7.3%	25.0%	51.0%	16.7%
Social Studies	8th Grade Content	White	2016-17	37.1%	23.3%	23.3%	2.2%	21.1%	46.7%	30.0%
Social Studies	8th Grade Content	Female	2015-16	26.0%	25.0%	25.0%	4.2%	20.8%	52.1%	22.9%
Social Studies	8th Grade Content	Female	2016-17	28.6%	33.3%	33.3%	2.1%	31.3%	43.8%	22.9%
Social Studies	8th Grade Content	Male	2015-16	32.6%	38.2%	38.9%	11.1%	27.8%	50.0%	11.1%
Social Studies	8th Grade Content	Male	2016-17	34.0%	14.0%	14.0%	2.0%	12.0%	52.0%	34.0%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	23.4%	23.9%	6.5%	17.4%	50.0%	26.1%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	20.0%	20.0%	0.0%	20.0%	40.0%	40.0%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	15.8%	15.8%	5.3%	10.5%	52.6%	31.6%
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	0.0%	35.3%	64.7%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	30.2%	32.3%	3.0%	29.3%	56.6%	11.1%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	40.8%	45.9%	11.0%	34.9%	42.2%	11.9%

Annual Education Report
Columbia Central High School (05884)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2016-17	62.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	30.9%	33.3%	3.2%	30.1%	57.0%	9.7%
Social Studies	11th Grade Content	White	2016-17	52.6%	40.2%	45.4%	12.4%	33.0%	42.3%	12.4%
Social Studies	11th Grade Content	Female	2015-16	39.1%	27.1%	27.5%	2.0%	25.5%	60.8%	11.8%
Social Studies	11th Grade Content	Female	2016-17	41.8%	44.1%	47.3%	5.5%	41.8%	38.2%	14.5%
Social Studies	11th Grade Content	Male	2015-16	47.1%	33.3%	37.5%	4.2%	33.3%	52.1%	10.4%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Male	2016-17	50.2%	37.9%	44.4%	16.7%	27.8%	46.3%	9.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	21.1%	21.4%	3.6%	17.9%	60.7%	17.9%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	36.8%	43.3%	6.7%	36.7%	33.3%	23.3%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	19.0%	22.2%	0.0%	22.2%	66.7%	11.1%
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	21.1%	22.2%	0.0%	22.2%	66.7%	11.1%

Annual Education Report
Columbia Central High School (05884)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2015-16	Total Score	All Students	1005.5	N/A	37	37.4%	62	62.6%	99
Columbia Central High School	2016-17	Total Score	All Students	1052.6	N/A	48	44.4%	60	55.6%	108
Columbia Central High School	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Columbia Central High School	2016-17	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Columbia Central High School	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Columbia Central High School	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Columbia Central High School	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Columbia Central High School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Columbia Central High School	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Columbia Central High School	2015-16	Total Score	White	1011.2	N/A	35	37.6%	58	62.4%	93

Annual Education Report
Columbia Central High School (05884)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2016-17	Total Score	White	1058.8	N/A	44	45.8%	52	54.2%	96
Columbia Central High School	2015-16	Total Score	Female	1009.6	N/A	18	35.3%	33	64.7%	51
Columbia Central High School	2016-17	Total Score	Female	1055.6	N/A	23	42.6%	31	57.4%	54
Columbia Central High School	2015-16	Total Score	Male	1001.0	N/A	19	39.6%	29	60.4%	48
Columbia Central High School	2016-17	Total Score	Male	1049.6	N/A	25	46.3%	29	53.7%	54
Columbia Central High School	2015-16	Total Score	Economically Disadvantaged	893.9	N/A	<10	21.4%	22	78.6%	28
Columbia Central High School	2016-17	Total Score	Economically Disadvantaged	971.0	N/A	11	36.7%	19	63.3%	30
Columbia Central High School	2015-16	Total Score	Not Economically Disadvantaged	1049.4	N/A	31	43.7%	40	56.3%	71
Columbia Central High School	2016-17	Total Score	Not Economically Disadvantaged	1084.0	N/A	37	47.4%	41	52.6%	78
Columbia Central High School	2015-16	Total Score	Not English Learners	1005.5	N/A	37	37.4%	62	62.6%	99

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2016-17	Total Score	Not English Learners	1052.6	N/A	48	44.4%	60	55.6%	108
Columbia Central High School	2015-16	Total Score	Not Migrant	1005.5	N/A	37	37.4%	62	62.6%	99
Columbia Central High School	2016-17	Total Score	Not Migrant	1052.6	N/A	48	44.4%	60	55.6%	108
Columbia Central High School	2015-16	Total Score	Students With Disabilities	800.0	N/A	<10	<5%	18	>95%	18
Columbia Central High School	2016-17	Total Score	Students With Disabilities	892.2	N/A	<10	16.7%	15	83.3%	18
Columbia Central High School	2015-16	Total Score	Students Without Disabilities	1051.1	N/A	37	45.7%	44	54.3%	81
Columbia Central High School	2016-17	Total Score	Students Without Disabilities	1084.7	N/A	45	50.0%	45	50.0%	90
Columbia Central High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Columbia Central High School	2015-16	Total Score	Not Homeless	1008.1	N/A	37	37.8%	61	62.2%	98
Columbia Central High School	2016-17	Total Score	Not Homeless	1052.6	N/A	48	44.4%	60	55.6%	108

Annual Education Report
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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2015-16	Evidence-Based Reading and Writing	All Students	516.0	480	65	65.7%	34	34.3%	99
Columbia Central High School	2016-17	Evidence-Based Reading and Writing	All Students	534.0	480	76	70.4%	32	29.6%	108
Columbia Central High School	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Columbia Central High School	2016-17	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Columbia Central High School	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Columbia Central High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Columbia Central High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Columbia Central High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Columbia Central High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Columbia Central High School	2015-16	Evidence-Based Reading and Writing	White	521.3	480	63	67.7%	30	32.3%	93

Annual Education Report
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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2016-17	Evidence-Based Reading and Writing	White	536.8	480	69	71.9%	27	28.1%	96
Columbia Central High School	2015-16	Evidence-Based Reading and Writing	Female	527.3	480	35	68.6%	16	31.4%	51
Columbia Central High School	2016-17	Evidence-Based Reading and Writing	Female	540.7	480	41	75.9%	13	24.1%	54
Columbia Central High School	2015-16	Evidence-Based Reading and Writing	Male	504.0	480	30	62.5%	18	37.5%	48
Columbia Central High School	2016-17	Evidence-Based Reading and Writing	Male	527.2	480	35	64.8%	19	35.2%	54
Columbia Central High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	455.0	480	12	42.9%	16	57.1%	28
Columbia Central High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	483.7	480	16	53.3%	14	46.7%	30
Columbia Central High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	540.0	480	53	74.6%	18	25.4%	71
Columbia Central High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	553.3	480	60	76.9%	18	23.1%	78
Columbia Central High School	2015-16	Evidence-Based Reading and Writing	Not English Learners	516.0	480	65	65.7%	34	34.3%	99

Annual Education Report
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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	534.0	480	76	70.4%	32	29.6%	108
Columbia Central High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	516.0	480	65	65.7%	34	34.3%	99
Columbia Central High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	534.0	480	76	70.4%	32	29.6%	108
Columbia Central High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	412.8	480	<10	16.7%	15	83.3%	18
Columbia Central High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	446.7	480	<10	33.3%	12	66.7%	18
Columbia Central High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	538.9	480	62	76.5%	19	23.5%	81
Columbia Central High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	551.4	480	70	77.8%	20	22.2%	90
Columbia Central High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Columbia Central High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	517.6	480	65	66.3%	33	33.7%	98
Columbia Central High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	534.0	480	76	70.4%	32	29.6%	108

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2015-16	Mathematics	All Students	489.5	530	39	39.4%	60	60.6%	99
Columbia Central High School	2016-17	Mathematics	All Students	518.6	530	49	45.4%	59	54.6%	108
Columbia Central High School	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Columbia Central High School	2016-17	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Columbia Central High School	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Columbia Central High School	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Columbia Central High School	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Columbia Central High School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Columbia Central High School	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Columbia Central High School	2015-16	Mathematics	White	489.9	530	35	37.6%	58	62.4%	93

Annual Education Report
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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2016-17	Mathematics	White	522.0	530	45	46.9%	51	53.1%	96
Columbia Central High School	2015-16	Mathematics	Female	482.4	530	19	37.3%	32	62.7%	51
Columbia Central High School	2016-17	Mathematics	Female	514.8	530	23	42.6%	31	57.4%	54
Columbia Central High School	2015-16	Mathematics	Male	497.1	530	20	41.7%	28	58.3%	48
Columbia Central High School	2016-17	Mathematics	Male	522.4	530	26	48.1%	28	51.9%	54
Columbia Central High School	2015-16	Mathematics	Economically Disadvantaged	438.9	530	<10	21.4%	22	78.6%	28
Columbia Central High School	2016-17	Mathematics	Economically Disadvantaged	487.3	530	12	40.0%	18	60.0%	30
Columbia Central High School	2015-16	Mathematics	Not Economically Disadvantaged	509.4	530	33	46.5%	38	53.5%	71
Columbia Central High School	2016-17	Mathematics	Not Economically Disadvantaged	530.6	530	37	47.4%	41	52.6%	78
Columbia Central High School	2015-16	Mathematics	Not English Learners	489.5	530	39	39.4%	60	60.6%	99

Annual Education Report
Columbia Central High School (05884)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia Central High School	2016-17	Mathematics	Not English Learners	518.6	530	49	45.4%	59	54.6%	108
Columbia Central High School	2015-16	Mathematics	Not Migrant	489.5	530	39	39.4%	60	60.6%	99
Columbia Central High School	2016-17	Mathematics	Not Migrant	518.6	530	49	45.4%	59	54.6%	108
Columbia Central High School	2015-16	Mathematics	Students With Disabilities	387.2	530	<10	<5%	18	>95%	18
Columbia Central High School	2016-17	Mathematics	Students With Disabilities	445.6	530	<10	16.7%	15	83.3%	18
Columbia Central High School	2015-16	Mathematics	Students Without Disabilities	512.2	530	39	48.1%	42	51.9%	81
Columbia Central High School	2016-17	Mathematics	Students Without Disabilities	533.2	530	46	51.1%	44	48.9%	90
Columbia Central High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Columbia Central High School	2015-16	Mathematics	Not Homeless	490.5	530	39	39.8%	59	60.2%	98
Columbia Central High School	2016-17	Mathematics	Not Homeless	518.6	530	49	45.4%	59	54.6%	108

Annual Education Report
Columbia Central High School (05884)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report

Columbia Central High School (05884)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report

Columbia Central High School (05884)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Columbia Central High School (05884)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.8%	61.4%	99.7%	57.7%
All Students	Mathematics	98.7%	39.1%	98.8%	44.0%	99.7%	35.9%
All Students	Science	97.9%	24.9%	96.6%	32.9%	100.0%	39.8%
All Students	Social Studies	97.8%	33.7%	96.9%	33.9%	99.5%	36.2%
Bottom 30%	ELA	N/A	3.8%	N/A	4.0%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30	<30	<30
Asian	Science	99.1%	41.4%	<30	<30	<30	<30
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	<30	<30	N/A	N/A
Black or African American	Mathematics	97.5%	14.2%	<30	<30	N/A	N/A
Black or African American	Science	96.0%	7.0%	<30	<30	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	<30	<30	N/A	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	<30	<30	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	<30	<30	<30	<30

Annual Education Report Columbia Central High School (05884)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	100.0%	<30	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	100.0%	<30	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	98.6%	61.7%	99.6%	57.5%
White	Mathematics	99.0%	45.6%	98.6%	44.2%	99.6%	36.4%
White	Science	98.4%	29.7%	96.3%	33.8%	100.0%	41.0%
White	Social Studies	98.3%	39.7%	96.5%	33.8%	99.5%	35.4%
Economically Disadvantaged	ELA	98.2%	33.5%	98.4%	50.2%	99.1%	44.8%
Economically Disadvantaged	Mathematics	98.3%	23.3%	98.4%	34.8%	99.1%	25.7%
Economically Disadvantaged	Science	97.2%	13.0%	94.7%	25.0%	100.0%	33.8%
Economically Disadvantaged	Social Studies	97.0%	18.3%	94.8%	25.4%	98.6%	31.8%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	N/A	N/A	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	N/A	N/A	N/A	N/A
English Learners	Science	98.4%	5.0%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	100.0%	19.4%	100.0%	17.4%
Students With Disabilities	Mathematics	97.9%	20.7%	100.0%	14.6%	100.0%	8.7%
Students With Disabilities	Science	96.9%	15.8%	97.7%	14.3%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	98.1%	7.7%	100.0%	11.1%

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Columbia Central High School (05884)

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	75.64%	97.20%
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	100.00%	100.00%
Black or African American	67.36%	100.00%	100.00%
Hispanic of Any Race	72.60%	100.00%	100.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	100.00%	100.00%
White	83.38%	74.32%	97.03%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	52.63%	92.86%
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	68.18%	93.75%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	97.63%	97.39%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Columbia Central High School	65.00	66.47	99.76	N/A	91.00	100.00	N/A	74.34

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	22	12	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency or Provisional Certification	14.7%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9